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~~Stiffness of skin tissue determines the renewal capacity of stem cells~~

In the corporate world, COVID-19 has seriously affected the security sector— both physical and cybersecurity. Traditionally, physical building security and cybersecurity have been viewed as separate ...

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Researchers from Kumamoto University, Japan have found that a component derived from turmeric essential oil, aromatic turmerone (ar-turmerone), and its derivatives act directly on dopaminergic nerves ...

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Changes in Atlantic hurricane activity as a consequence ... as encoded by Matlab ' s griddata function using the V4 method. Last, adjustments in individual boxes are tapered to zero according to an ...

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A team of researchers from Shoolini University, Himachal Pradesh, India have discovered a

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A research collaboration based in Kumamoto University, Japan has discovered that muscles and the resident stem cells (satellite cells) responsible for muscle regeneration retain memory of their ...

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Bring Common Core Math into high school with smart, engaging activities Teaching Common Core Math Standards with Hands-On Activities, Grades 9-12 provides high school teachers with the kind of help they need to begin teaching the standards right away. This invaluable guide pairs each standard with one or more classroom-ready activities and suggestions for variations and extensions. Covering a range of abilities and learning styles, these activities bring the Common

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Core Math Standards to life as students gain fluency in math communication and develop the skillset they need to tackle successively more complex math courses in the coming years. Make math anxiety a thing of the past as you show your students how they use math every day of their lives, and give them the cognitive tools to approach any math problem with competence and confidence. The Common Core Standards define the knowledge and skills students need to graduate high school fully prepared for college and careers. Meeting these standards positions American students more competitively in the global economy, and sets them on a track to achieve their dreams. This book shows you how to teach the math standards effectively, and facilitate a deeper understanding of math concepts and calculations. Help students apply their understanding of math concepts Teach essential abstract and critical thinking skills Demonstrate various problem-solving strategies Lay a foundation for success in higher mathematics The rapid adoption of the Common Core Standards across the nation has left teachers scrambling for aligned lessons and activities. If you want to bring new ideas into the classroom today, look no further. Teaching Common Core Math Standards with Hands-On Activities is the high school math teacher's solution for smart, engaging Common Core math.

Motivate Your Students! This easy-to-use workbook is chock full of stimulating activities that will jumpstart your students' interest in algebra while reinforcing the major algebra concepts. A variety of puzzles, mazes, and games will challenge students to think creatively as they sharpen their algebra skills. A special assessment

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section is also included to help prepare students for standardized tests.

Based on the Parallel Curriculum Model, this book provides curriculum units in social studies, science, art, and language arts for use in primary, elementary, middle, and high school settings.

Be the coach who leads your team to inclusion success! You're already the go-to expert for help with inclusion practices. Now you can take your advocacy to the next level. As an inclusion coach, you'll guide your school team in implementing the very best inclusion strategies for achieving quantifiable results. With planning sheets, curriculum examples, and other practical tools, Karten's hands-on guide will help you: Establish your own coaching baselines Introduce research-based strategies for lesson planning, instruction, and recording data Engage staff in reflective and collaborative inclusion practices Manage challenges, including scheduling and co-teaching responsibilities

College Algebra provides a comprehensive exploration of algebraic principles and meets scope and sequence requirements for a typical introductory algebra course. The modular approach and richness of content ensure that the book meets the needs of a variety of courses. The text and images in this textbook are grayscale.

This book provides deep insight into the physical quantity known as chemical activity. The author probes deep into classical thermodynamics in Part I, and then

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into statistical thermodynamics in Part II, to provide the necessary background. The treatment has been streamlined by placing some background material in appendices. Chemical Activity is of interest not only to those in chemical thermodynamics, but also to chemical engineers working with mass transfer and its applications - for example, separation methods.

COMAP's new text for the precalculus course focuses on modeling and contemporary applications.

Dramatically restructured, more than double in size, the second edition of the Food Properties Handbook has been expanded from seven to 24 chapters. In the more than ten years since the publication of the internationally acclaimed and bestselling first edition, many changes have taken place in the approaches used to solve problems in food preservation, processing, storage, marketing, consumption, and even after consumption. Incorporating changes too numerous to list, this updated edition provides new measurement techniques, basic data compiled for diversified food groups, worked-out examples, and detailed graphs and illustrations. Explores Empirical and Theoretical Prediction Models The book clearly defines the terminology and elucidates the theory behind the measurement techniques, including applications and limitations of each method. It includes data on sources of error in measurement techniques and experimental data from the literature in graphical or tabular form. The volume also elucidates empirical and theoretical prediction models for different foods with processing conditions, descriptions of the applications of the properties, and coverage of where and how to use the

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data and models in food processing. User-Friendly Format Puts the Latest Information within Easy Reach Still under the aegis of Shafir Rahman, the new edition is now an edited volume, benefitting from the input and expertise of numerous contributors spanning both the globe and the many disciplines that influence the field. Presented in a user-friendly format, the second edition remains the definitive, and arguably the only, source for data on physical, thermal, thermodynamic, structural, and acoustic properties of foods.

This unique book represents another concerted research effort concerning Chinese mathematics education, with contributions from the world's leading scholars and most active researchers. The book presents the latest original research work with a particular focus on the "teaching" side of Chinese mathematics education to a wide international audience. There are mainly three sections in the book. The first section introduces readers to a historical and contemporary perspective, respectively, on traditional mathematical teaching in ancient China and on how modern Chinese mathematics teachers teach and pursue their pre-service training and in-service professional development. The second section presents studies investigating a wide range of issues at both the macro- and micro-levels on how Chinese mathematics teachers teach mathematics. The third section focuses on Chinese mathematics teachers, investigating issues about their knowledge, belief, teacher training and professional development. Like its predecessor, *How Chinese Learn Mathematics: Perspectives from Insiders*, this book is a must for educational researchers, practitioners, and policy-makers who are

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interested in knowing more about mathematics teaching, teachers, teacher education and professional development concerning Chinese teachers and learners. Contents:Focusing on Chinese Mathematics Teaching, Teachers and Teacher Education: An IntroductionHistorical and Contemporary Perspectives:The Wisdom of Traditional Mathematical Teaching in China (DAI Qin and CHEUNG Ka Luen) How Chinese Teachers Teach Mathematics and Pursue Professional Development: Perspectives from ContemporaryInternational Research (FAN Lianghuo, MIAO Zhenzhen and MOK Ah Chee Ida) Understanding the Chinese Ways of Teaching Mathematics: Mathematics Teaching in a Chinese Classroom: A Hybrid-Model Analysis of Opportunities for Students' Learning (HUANG Rongjin, MILLER L Diane and TZUR Ron)Achieving Coherence in the Mathematics Classroom: Toward a Framework for Examining Instructional Coherence (WANG Tao, CAI Jinfa and HWANG Stephen) Elementary School Teachers' Instruction in Measurement: Cases of Classroom Teaching of Spatial Measurement in Taiwan (HUANG Hsin-Mei E) Pedagogical and Curriculum Potentials of Homework: A Case Study about Geometric Proofs in Shanghai (FANG Yanping) Teaching Calculation of Time Intervals: Comparing Mathematics Competence of Students in Macau, Hong Kong and the Netherlands (LI Titus Siu Pang) Teaching Number Sense via Interactive Multimedia in a Primary School in Taiwan (YANG Der-Ching, CHEN Pei-Chieh, TSAI Yi Fang and HSIEH Tien-Yu) Teaching Geometrical Theorems in Grade 8 Using the “ Shen Tou ” Method: A Case Study in Shanghai (DING Liping, JONES Keith and ZHANG Dianzhou) Implementation of Objectives Based on the Curriculum

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